



# Reopening Schools Plan Update

*First day of school August 12, 2020*

## Board of Education Presentation

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John Heiderscheidt, Director of School Safety and Culture

Suzanne Johnson, Deputy Superintendent of Instruction

Jeff King, Deputy Superintendent of Operations

Lela Majstorovic, Assistant Superintendent of Secondary Schools Instruction  
and Equity

Tony Sanders, Superintendent of Schools

**June 29, 2020**

# Commitments to Our Community

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# Guidance from State and Local Authorities

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- State of Illinois and Governor's Plan
- Illinois State Board of Education (ISBE)
- Center for Disease Control and Prevention (CDC)
- Illinois Department of Public Health (IDPH)
- U-46 Governmental Partners
- County Health Departments
- Kane County Regional Office of Education

# Guidance from State and Local Authorities

## STARTING THE 2020-21 SCHOOL YEAR

JUNE 23, 2020

PART 3 - TRANSITION JOINT GUIDANCE



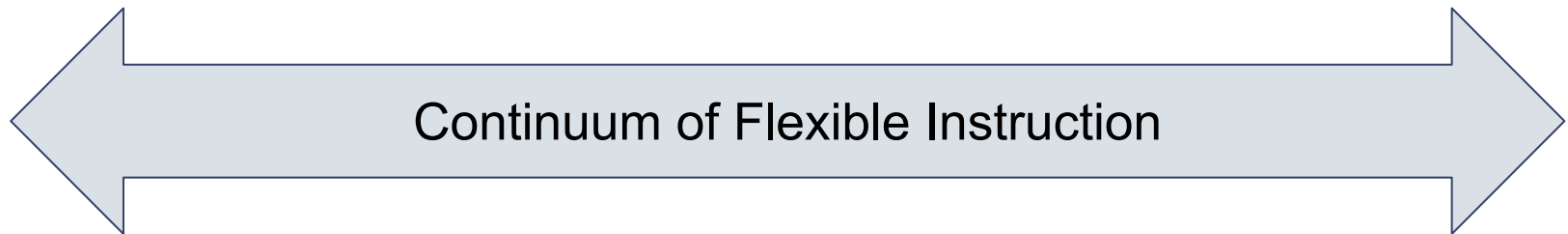
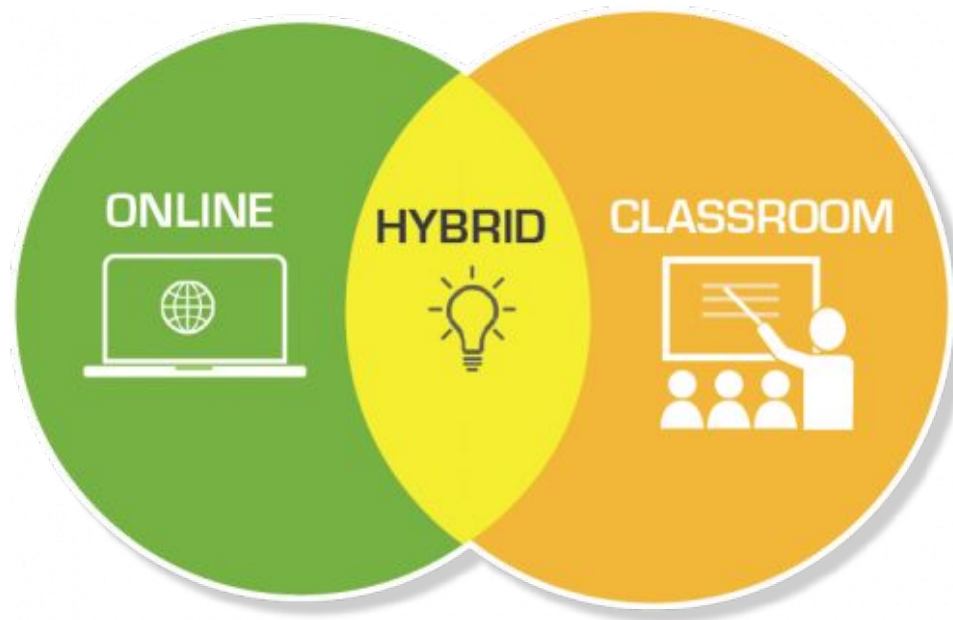
## Phase 4 Overview

In-person instruction may resume as regions transition to Phase 4. Districts must follow IDPH guidelines, which provide the following:

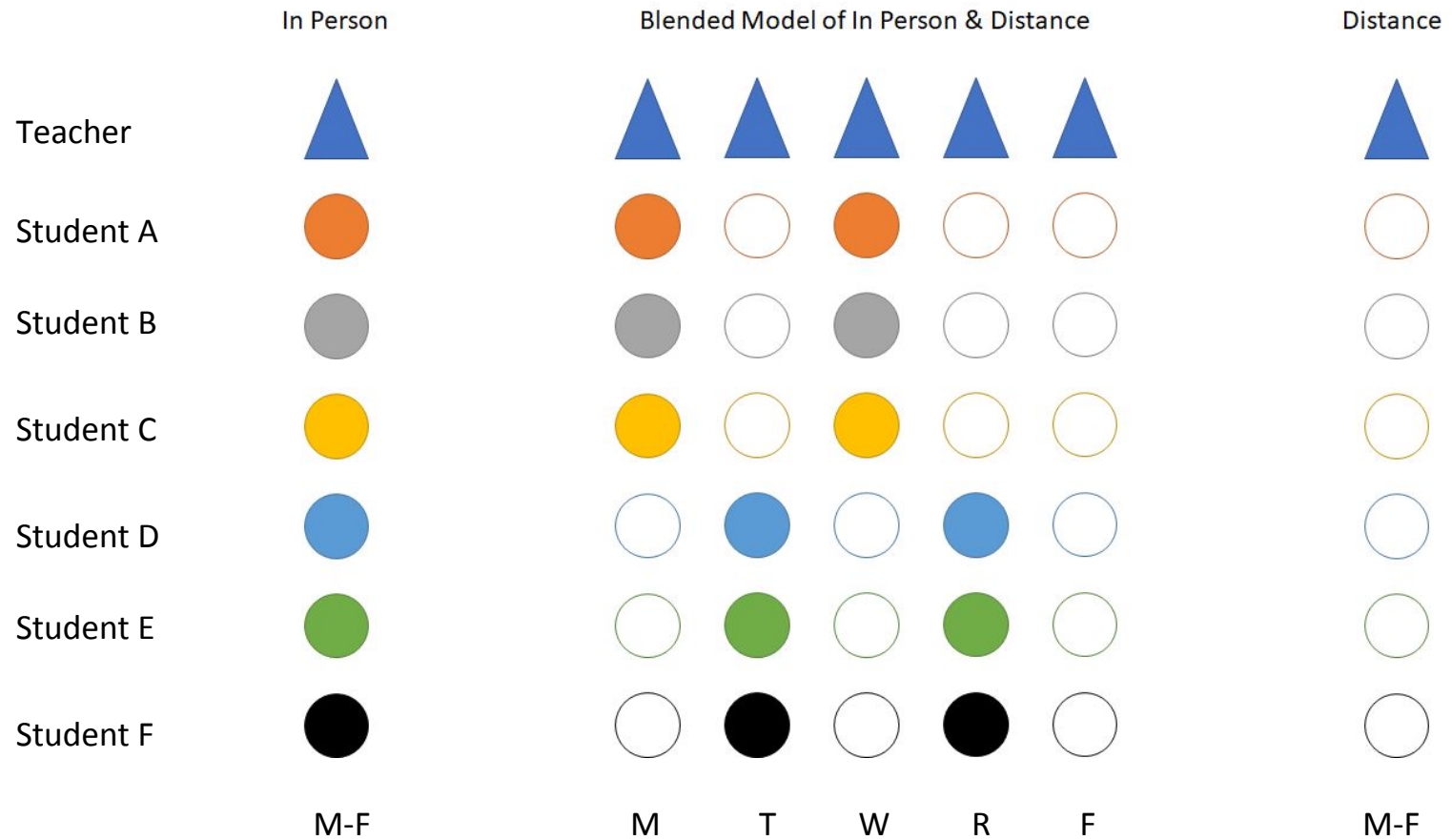
- Require use of appropriate personal protective equipment (PPE), including face coverings;
- Prohibit more than 50 individuals from gathering in one space;
- Require social distancing be observed, as much as possible;
- Require that schools conduct symptom screenings and temperature checks or require that individuals self-certify that they are free of symptoms before entering school buildings; and,
- Require an increase in schoolwide cleaning and disinfection.

# Instructional Model Scenarios

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# Example of Hybrid Learning Model



# Instructional Model Considerations

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<ul style="list-style-type: none"><li>● Health and Wellbeing of Students and Staff</li></ul>	<ul style="list-style-type: none"><li>● Social Emotional Needs and Supports</li></ul>
<ul style="list-style-type: none"><li>● PPE Availability and Viability</li></ul>	<ul style="list-style-type: none"><li>● Cleaning Procedures</li></ul>
<ul style="list-style-type: none"><li>● Physical Restrictions for Social Distancing</li></ul>	<ul style="list-style-type: none"><li>● Food Service, Transportation and Arrival/Dismissal Procedures</li></ul>
<ul style="list-style-type: none"><li>● Extracurricular Programming</li></ul>	<ul style="list-style-type: none"><li>● Instructional Model Planning</li></ul>
<ul style="list-style-type: none"><li>● School-Day Schedule</li></ul>	<ul style="list-style-type: none"><li>● Curriculum, Instruction and Assessment Planning</li></ul>
<ul style="list-style-type: none"><li>● Professional Development</li></ul>	<ul style="list-style-type: none"><li>● Additional Items</li></ul>



# Instructional Model Planning

- Consistency
- Flexibility
- Adjustments and Expectations

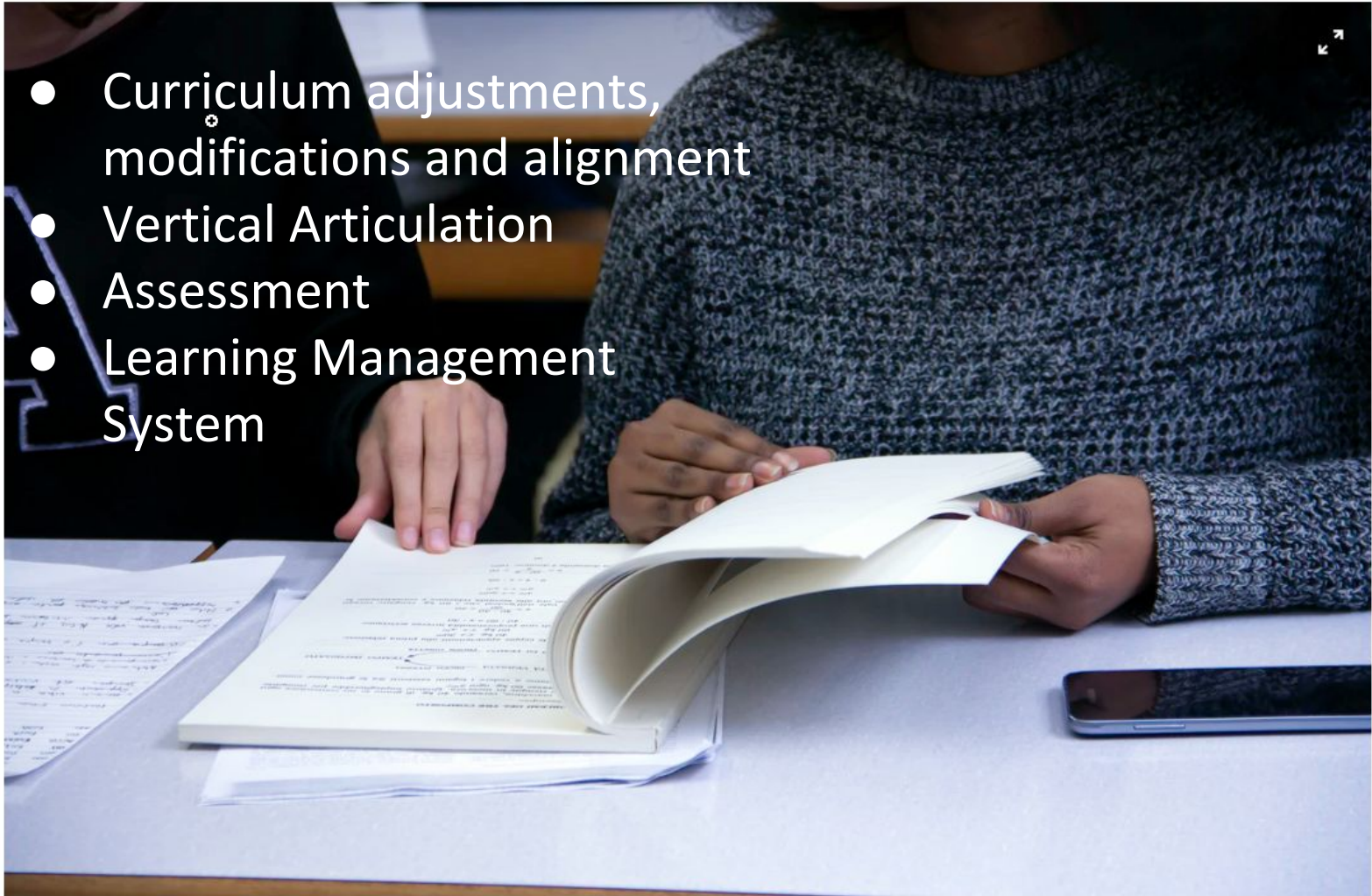


# School Day Schedules Planning



# Curriculum, Instruction and Assessment Planning

- Curriculum adjustments, modifications and alignment
- Vertical Articulation
- Assessment
- Learning Management System



# Professional Development

- Different instructional models
- Social-Emotional Learning
- Equity and Social Justice



# Instructional Model Survey Question Sample #1

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Recognizing that circumstances and health guidelines are continuously being updated, please select your preference for the instructional model to be used at the start of the 20-21 school year.

- I prefer full-time distance learning to start the year
- I prefer a hybrid or blended approach with students attending in-person only at designated times in order to limit the number of students in buildings
- I prefer a return to full in-person instruction every day for all students

# Instructional Model Survey Question Sample #2

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If a hybrid or blended approach in which students attend only at certain times was implemented to start the year, which of the following approaches would you prefer?

- Students attend two consecutive days each week (Tues/Wed or Thurs/Fri, for example)
- Students attend alternating days each week (Tues/Thurs or Wed/Fri, for example)
- Students attend alternating weeks (week 1 in person, week 2 online, for example)
- None of these options would work for me

# Health, Safety and Wellness Considerations

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- Health and Safety
- Mental Health and Intellectual Well-being
- Vulnerable Populations - medical/health/age restrictions
- Special Education Needs and Services
- Grade Level Limitations and Structures
- Interruptions and Ongoing Adjustments
- Flexibility

# Symptom Checks

Phase 4 safety means:

- All self-certify they are not sick
  - employees, families, visitors
- Buying thermometers
- Signs for all doors
  - Please wear masks
  - Stop - feeling sick?
- Shields for front offices and other locations



**STOP** **Feeling Sick?**  
Stay home when you are sick!

If you feel unwell or have the following symptoms please leave the building and contact your health care provider. Then follow-up with your supervisor.

**DO NOT ENTER if you have:**

**FEVER** **COUGH** **SHORTNESS OF BREATH**

**CDC**  
cdc.gov/CORONAVIRUS



# Health, Safety and Wellness Considerations Survey Sample Question



In thinking about returning to school this fall, please indicate your level of concern for your student: \*

	Low	Typical	High
Health and Wellness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic content and/or skill gaps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Social-Emotional Needs and Supports Considerations

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- Social-Emotional Curriculum, Instruction and Adjustments
- Targeted Emotional Supports
- Transition Supports for Return to School
- School Culture, Climate and Connections
- Equity and Social Justice
- Professional Development



# Social and Emotional Needs Survey Question Sample



In thinking about returning to school this fall, which of the following has your student expressed? \*

	None	Some	A lot
Fear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Happiness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Excitement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Masks and Social Distancing

During Phase 4 - safety means:

- Wearing masks
  - From home, self made, or supplied by U-46
- Social Distancing
- Washing hands
  - Extra time
- Managing resistance
  - MTSS/PBIS
  - Tier I, II, III



# Cleaning Procedures Considerations

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Hand washing stations:



- Modified Cleaning Processes
- Washrooms, Common Areas and Large Group Spaces
- Handwashing Stations being added where needed
- Each classroom with receive masks, gloves, sanitizer and wipes.
- Air Quality, Circulation and Climate Control
- Non-student/Non-staff Access to Buildings
- Costs, Responsiveness and Sustainability
- Process if positive case at site



U-46 will strive to follow CDC and health department guidance as closely as possible, but not all measures may be equally feasible or important. Please indicate in rank order how important each of the following practices will be in your comfort in returning to in-person instruction during the 20-21 school year. \*



	1st choice (most important)	2nd choice	3rd choice	4th choice	5th choice	6th choice (least important)
Strict (6-foot) social distancing and group size limits in classrooms and workspaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frequent adult-supervised hand-washing or sanitizing routines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No sharing of objects without disinfection between uses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frequent cleaning of high touch/use surfaces	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of face coverings when 6-foot social distancing is not possible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clear protocols for communication regarding confirmed COVID-19 cases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Cleaning and Operational Procedures Survey Question Sample

# Food Service, Transportation, Arrival/Dismissal Considerations

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- Food service - classroom or cafeteria or both
- Recess
- Student arrival/dismissal - restrict access and exit points
- Supervision
- Student pick up/drop off procedures - potential staggered start times by grade
- Number of students per bus



# Extracurricular Programming Considerations

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- Athletics
- Activities
- Before/After Care Programs and Clubs





# Next Steps

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Cross-Functional Committee Work: Administration, ETA, DUEA, DUSA, and Parent Representatives

- Operational Components of the school day
- Instructional Components of the school day
- Programming

# Board of Education Update July 20

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Provide an overview of survey results and details on the Reopening Schools Plan.

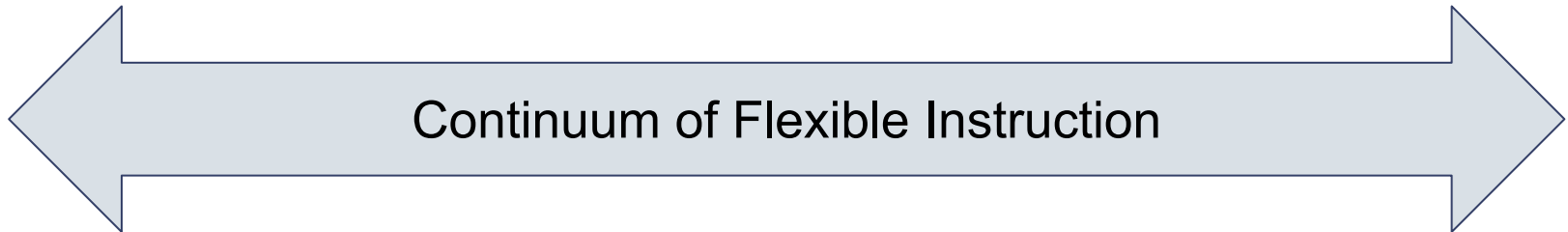
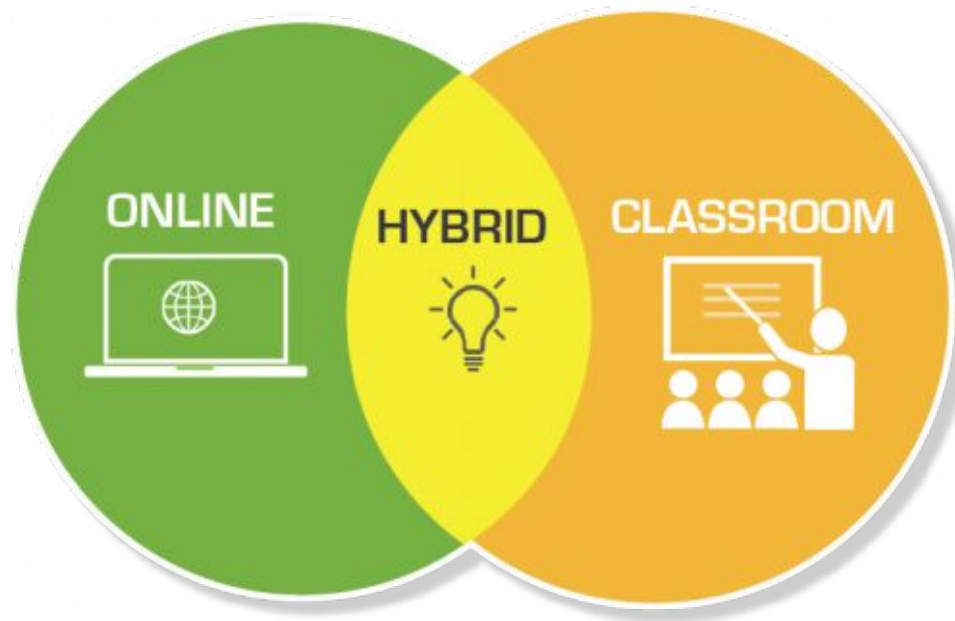
# To Conclude - Our Commitments to Our Community

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# To Conclude - Instructional Model Scenarios

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# Questions



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Please submit questions via [Let's Talk](#)



# Survey



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Please complete the survey being sent to you at the conclusion of the BOE Presentation by July 6, 2020.

# Resources and References

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- [Restore Illinois](#)
- [Starting the 2020-21 School Year](#)
- [U-46 Distance Learning webpage](#)
- [ISBE Remote Learning Recommendations](#)
- [ISBE Considerations for Closing the 2019-2020 School Year and Summer 2020](#)
- [CDC Considerations for Schools](#)
- [Nine Ways Schools Will Look Different When \(and If\) They Reopen](#)